



ELA Virtual Learning

3rd Grade Grammar

April 6, 2020



3rd Grade Grammar
Lesson: April 6, 2020

Learning Target:

Students will learn how to use homographs and homophones.

Background:

- Third graders need to have an understanding of vocabulary by using homographs and homophones.

homo- same

nym- name

phone- sound

graph- write

HOMONYMS	HOMOPHONES	HOMOGRAPHS
<i>multiple meaning words</i>	<i>words that sound alike</i>	<i>same spelling, different pronunciation, different meanings</i>
the spruce tree... to spruce up...	addition for math edition of a book	desert = abandon desert = area of land
suit yourself... wore a suit ...	I want to go I like it too One plus one is two	bass = fish bass = instrument
weigh on the scale ... scale the wall...	capitol building state capital	close = nearby close = to shut
the price is fair ... go to the fair ...	pick a flower bake with flour	bow = to bend down bow = ribbon

Let's Get Started: Homonyms with Annie and Moby

Click here to
see the
Brainpop
video.



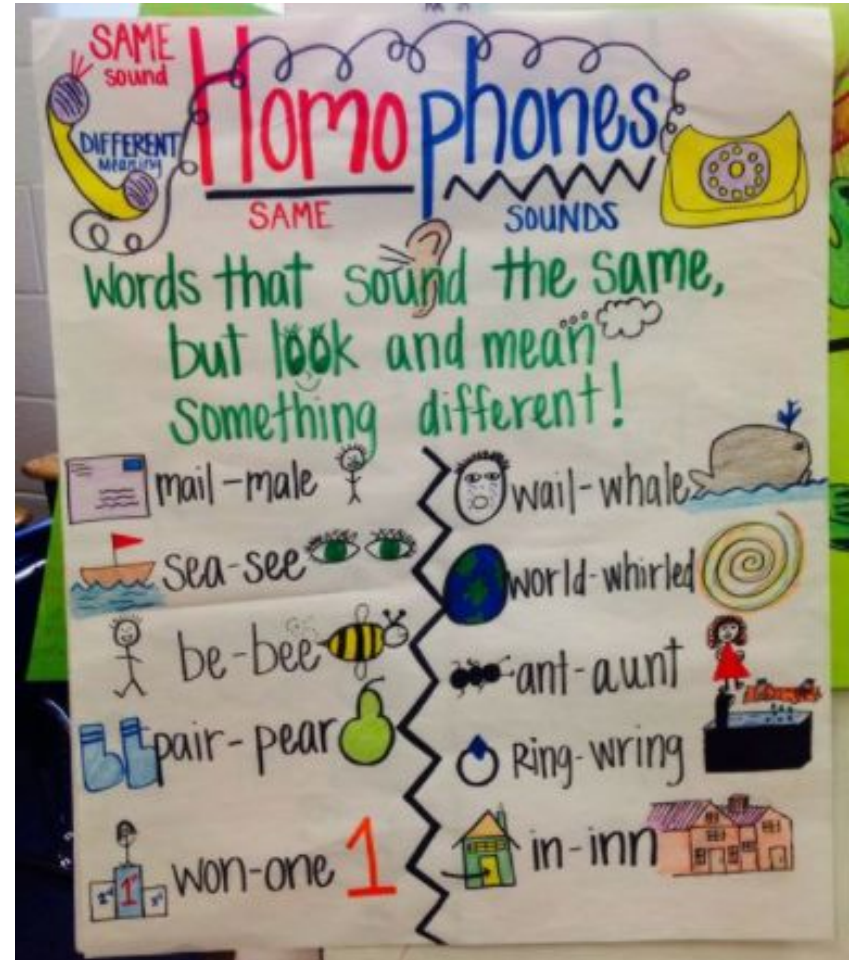
Let's Get Started:

What are... homophones?

homo= same
phone= sounds

So....

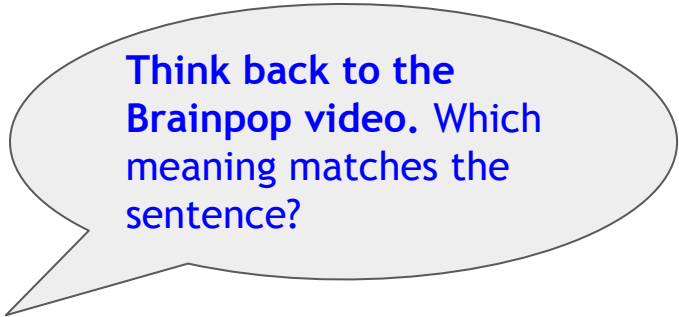
homophone = to sound
the same



Practice #1:

Choose the correct definition for the underlined word.

1. Miguel likes to watch YouTube videos after school.
2. My dad wears an Apple watch everyday.
3. The principal will present awards at the assembly tomorrow.
4. This is Caden's birthday present.



Think back to the Brainpop video. Which meaning matches the sentence?

- a. To give at a ceremony
- b. Look at
- c. Small clock worn on the wrist
- d. A gift

Practice #2: Choose the correct meaning for the homograph in red for each sentence.

1. We had to **back** the car into the driveway so we could unload the trunk.
 - a. The rear part of the human body
 - b. To cause to move backwards
2. The cashier gave me the **change** back when I paid for my toy.
 - a. To transform or convert something
 - b. Money given back when paying for goods and services
3. Steven had to **park** the car before he could get out.
 - a. An area of land used for rest and recreation
 - b. To place or leave a vehicle in a certain location for a time.
4. He was so angry that he began to **tear** up the papers he received in the mail.
 - a. To pull apart by force
 - b. A drop of water coming from the eye

Self Check:

Go tell someone in your home your answers.



Choose the best answer to complete each statement.

1. You're standing too _____ to the fire.
 - watch
 - close
 - fine
2. Live means to remain alive.
 - Do you **live** in this house?
 - He has a **live** pet snake.
 - I **live** on Ranson Rd.

Choose the correct meaning for the homograph in **red** for each sentence.

1. The teacher asked us to identify the **rock** as igneous, metamorphic, or sedimentary.
 - Stone made of mineral matter
 - To move or sway from side to side
2. There were lots of dirty dishes in the **sink**.
 - To move down lower, especially underwater.
 - A basin connected to a water supply